



# Show Day 2015 It's all about Belonging!

Friday, 21 August 2015

Show day this year is <u>Saturday 5th December</u>. For those who are new to our school Show Day is our version of a gala or family fun day and our biggest fundraising opportunity for the year. The Pokeno School P.T.A spend countless hours organising cake stalls, raffles, carnival style games and rides to entertain our community.

The classrooms are decorated with children's artworks and traditional floral, baking and construction projects. The art work on display will have been completed over the course of the year as part of the classroom learning program. Most of the floral, baking and construction projects will need to be practised and/or completed in the weeks before show day with parents and caregivers at home.

The whole school will spend most of <u>Friday 4th December</u> making the floral projects for display. We have judges from our local community to judge the children's projects and award certificates. We also have three longstanding trophies that are awarded to the Year 7 & 8 for obtaining the most points for their floral, baking and construction projects. The 'Mrs Hale' cup for cookery was first presented in 1951, The Averill Cup for floral projects was first presented in 1965 and the PTA cup for the overall winner was first presented in 1968!

Our curriculum focus this year is 'belonging' so children will need to take this on board when planning their floral, baking and construction projects.

If you would like an e-copy of this document email <u>s.lee@pokeno.school.nz</u> as each family will only be given <u>one</u> paper copy of this booklet or download from our school website. If you have any questions please feel free to email or call in to see your child's classroom teacher.



Floral projects 1 & 2 are to be made at home before the 4th December.



Floral Project 1: Decorated Rock

With just a few supplies -- paint, glue, and clay -- children can transform the stones they stumble across into animals, people, or toys.

Both tempera and acrylic paints work well for rock craft projects; tempera looks chalkier but washes off easily, making it the best choice for kids. Acrylic paint has a glossy finish. Before painting, kids should sketch out their plan: It's easier to envision what the finished project will look like if they draw it first with pencil on paper.

The stones pictured here are as distinctive as people. We ask you to decorate your rock with a pattern, icon or animal that represents "Belonging" (family/Kiwiana/New Zealand) theme.



We ask that parents and caregivers support Room 2-6 students to attempt at least 3 floral projects.

We ask that parents and caregivers support Room 7-8 students to attempt at least 4 floral projects.



# Floral Project 2: Decorated Terracotta Pot

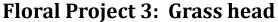
This floral project will make a lovely Christmas gift for a friend or family member. We would like to challenge you to make a decoration or gift using a terracotta pot that represents "Belonging" (family/Kiwiana/New Zealand) or Christmas.

An internet search will provide some great ideas and tips on how to go about decorating your terracotta pot.



These projects are to be constructed at school on the 4th December.





Us Kiwis speak fondly of things starting at the 'grass roots'. To complete this floral project students need to:

- grow grass in a stocking or CHUX<sup>®</sup> cloth. The hair will begin to grow through the stocking in about a week. It would be a good idea to begin growing during the school holidays. When the hair gets long, starts to droop or split, simply give it a trim;
- collect items to decorate the grass head such as fingernail polish, paints, glue, felt, wiggle eyes or other materials to design your grass head's face;





'kiwi'





### Floral Project 4: Rugger

As a tribute to Kiwiana and the Rugby World Cup this project requires you to create a Weetbix Rugger. Rugger is a character from a NZ TV show and website 'Ruggerland'.

This floral project requires students to:

- use 1-2 weetbix to create a body;
- other 'edible' products to create arms, legs, head, face, hair etc;
- a paper/material rugby shirt;
- a paper/plastic plate to display Rugger.



These projects are to be constructed at school on the 4th December.





New Zealand Safety boots ... nothing is more Kiwi than jandals.

To complete this project students need to:

- Shape a piece of oasis into a jandal shape. Oasis can be purchased from the \$2 shop;
- Collect leaves, flowers and other greenery for decorating;
- Pins to attach leaves etc to the oasis;
- Collect beads or ornaments for decoration (optional).







### Floral Project 6: Buttonhole

The buttonhole dates back to the days when men wore suits and adorned them with a flower. If you have access to the internet there are some great ideas on florist's websites.

Buttonholes need to have a single bloom and a small amount of greenery securely bound together with wire (bread tie) and tinfoil. If you wanted to be creative with coloured cotton this may add an interesting effect to the arrangement.



This project is to be constructed at school on the 4th December.

#### Floral Project 7: Vegetable or Natural Creations

These are always a favourite!!

Children need to select some natural materials, fruit, vegetables or a combination of both to make a sculpture. Children may use toothpicks, pins and straws to hold together their creation.

Try searching the internet there are some really cool photos of vegetable creations made by children all over the world.



















We would like to acknowledge that the cost of vegetables and groceries are expensive. Please choose your floral projects carefully as we don't want Show Day to become a financial burden.



#### **Judging Criteria:**

#### To be made at home before 4th December

#### Floral Project 1: Decorated Rock

• The rock is to be decorated with a pattern, icon or animal that represents "Belonging" (family/Kiwiana/New Zealand) theme.

#### Floral Project 2: Decorated Terracotta Pot

• The decoration or gift represents "Belonging" or Christmas.

### To be made at school on 4th December

#### Floral Project 3: Grass Head Character

- The grass head has an even spread of grass hair;
- The grass head has been decorated to look like a 'character';
- The grass head has a kiwi costume;

#### Floral Project 4: Weetbix Rugger

- 1-2 Weetbix have been used to create a body shape;
- Effective use of edible treats to create arms, legs, head, face, hair on Rugger;
- Has a paper rugby shirt;

### Floral Project 5: Oasis Jandals

- The oasis has been shaped like a jandal;
- Leaves, flowers and other greenery have been used for decorating the jandal;

Rugger is displayed on a decorated or plain paper plate or piece of cardboard.

- Materials used for decoration add to the theme;
- The Jandals has been constructed at school.

#### Floral Project 6: Buttonhole

- A single, size appropriate flower has been used;
- Greenery and other adornments do not 'overshadow' the flower;
- The buttonhole is wrapped neatly and tightly in tinfoil or cotton;
- The buttonhole must be able to be attached to a shirt or jacket.

#### Floral Project 7: Vegetable or Natural Creations

- Only natural materials, vegetables and fruit have been used. This includes
  - Leaves/Flowers/Sticks/Grasses;
  - Fruit/Vegetables;
  - Shells, etc.)
- It must be imaginative and free standing;
- Vegetable/Fruit creations may be held together with toothpicks;
- Hot glue or bluetak may be used to hold together Natural Creations as long as it does not visually detract from the creation;
- The Vegetable or Natural Creation has been constructed at school.







# CONSTRUCTION PROJECTS

The construction projects are OPTIONAL however we would like to encourage ALL students to attempt at least ONE.











#### Construction Project 1: Ice block Stick Creation

This construction project is to be made at home (with minimal help from parents) and brought to school in the week leading up to the <u>4th</u> <u>December</u> or on the <u>4th December</u> for judging.

Iceblock (popsicle) sticks are readily available at \$2 stores, The Warehouse or Warehouse Stationary.

An internet search will provide you with hundreds of ideas for this construction project. Possible ideas could be a Christmas decoration, photo frame, Minecraft buildings, cars or vehicles, stationery holders, boats, animals or plant holders.





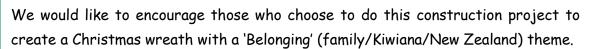
# CONSTRUCTION PROJECTS

The construction projects are OPTIONAL however we would like to encourage ALL students to attempt at least ONE.

#### Construction Project 2: Christmas Wreath

This construction project is to be made at home (with minimal help from parents) and brought to school in the week leading up to the <u>4th December</u> or on the <u>4th December</u> for judging.

An internet search will provide you with many inspirational ideas for this construction project and several sites on easy wreaths to make with paper plates.





























## CONSTRUCTION PROJECTS

The construction projects are OPTIONAL however we would like to encourage ALL students to attempt at least ONE.

# Construction Project 3: 'Diorama' - It's all about 'Belonging'

This construction project is to be made at home (with minimal help from parents) and brought to school in the week leading up to the 4th December or on the 4th December for judging. Last year the standard of diorama was really high with some innovative and interesting techniques used. An internet search or trip to the library will provide you with many inspirational ideas for this construction project.

We would like to encourage those who do attempt this construction project to show a scene that represents the theme of 'Belonging' (family/Kiwiana/New Zealand).

This is quite a time consuming project so we recommend beginning in the school holidays. In the interests of fairness and display space we ask that students who choose to attempt this project use a standard shoe or men's work boot box (not ladies dress boots).



A Pokeno Year 7 diorama from 2014.















### **BAKING PROJECTS**

The baking projects are OPTIONAL however we would like to encourage ALL students to attempt at least ONE.

We are not looking for 'New Zealand's Hottest Home Baker' and acknowledge that baking goods are expensive so this project is **optional**. Our baking projects for this year have a 'Belonging' ((family/Kiwiana/New Zealand) and due to the time of the year Christmas.

Baking projects need to be completed at home by the students (with as little parent help as possible) and brought into school for judging on the  $\frac{4^{th}}{November}$ . Please glad wrap baking carefully and 'discreetly' name any dishes used.

**Baking Project Choice One: Scones** 

#### Scones

This baking project requires students to:

- Present 3 homemade plain scones on a plate;
- Ensure scones are about 70mm in diameter;
- Ensure scones have a thin, even brown crust top and bottom;
- Ensure scones are either rectangular or round in shape;
- The judging of this baking project will focus primarily on appearance.

#### Baking Project Choice Two: Christmas Fruit Cake in a Terracotta Pot

This is a new project this year. A lovely gift with a big bow wrapped around them and more interesting to give than a traditional Christmas cake so why not make one for Show Day and one as a gift. There are some great ideas online for making these terracotta pot Christmas cakes. The judging of this baking project will focus primarily on appearance of the Christmas cake and the 'gift











### **BAKING PROJECTS**

The baking projects are OPTIONAL however we would like to encourage ALL students to attempt at least ONE.

#### Baking Project Choice Three: Decorated Cupcake

Everybody loves a cupcake! Let your imagination run wild with this baking project! There are plenty of amazing ideas for decorating cupcakes online and at the library.

- One cupcake per participant is allowed to be entered.
- Cupcakes must be homemade. No store bought decorated cupcakes or professionally decorated cupcakes will be considered for judging. Everything in or on the cupcake must be edible, except for the baking cup should you decide to use one.
- The cupcake must have an 'Belonging' (family/Kiwiana/New Zealand) or Christmas related theme.













#### Baking Project Choice Four: Anzac Biscuits

An Anzac biscuit is a sweet biscuit popular in Australia and New Zealand, made using rolled oats, flour, desiccated coconut, sugar, butter, golden syrup, bicarbonate of soda and boiling water. Anzac biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC) established in World War I.

It has been claimed the biscuits were sent by wives to soldiers abroad because the ingredients do not spoil easily and the biscuits kept well during naval transportation.

To complete this baking project student's need to:

- Present 3 Anzac biscuits on a paper plate;
- Ensure the biscuits are approximately the same shape and size; Ensure the biscuits are an even golden brown colour.

The judging of this baking project will focus primarily on appearance.





### YEAR 7 & 8 ONLY

#### Decorated Cake

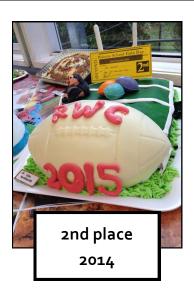
This is an **optional** project to be completed at home, however to be eligible for the cooking cup three cooking projects must be entered to be eligible for the 'Mrs Hale Cookery Cup'.

These cakes in the past have been works of art that students have put a lot of thought, practice and effort into. Students are encouraged to use their imaginations to decorate a cake in a theme of their choice. All elements on the cake must be edible.

The cakes are judged using the below criteria by Brian Wallace who is a Chef Lecturer at Manukau Institute of Technology.

Criteria:	Mark:	Total:
Is the cake edible?	(5)	
Cake texture & moisture	(10)	
Decoration & design	(10)	
Does the cake show a theme?	(5)	
Overall IMPACT & impression of cake	(10)	(40)







#### Sewing/Woodwork

Students will display their sewing and woodwork projects that they have made at Technicraft at Maramarua School.